

Welcome to Bedworth Heath Maintained Nursery School.

We want to help you in teaching your child, so that they become confident, happy learners, ready for the challenges and excitement life and school brings them.



When every child starts nursery we work with you, to see what they are doing already and their next steps. As we work with some children we notice that they may need some extra help.

For some children this may be just a little bit of 1:1 or smaller group work for a little while. All the children work in small groups but we make extra sure that your child is making the progress that we all want.

If we think we need to offer your child some extra help, we will talk to you first. We will ask your permission for your child to go on our SEND register, which makes sure everyone who works with your child knows we are offering extra support. This is called Targeted Support, because we are taking some extra Action. No one can see the SEND register apart from the adults who work with your child in school and Ofsted, who inspect us.

Some children need an extra helping hand to get them where they want to go. To do this we have a teacher assigned to help them in nursery. The job role is known as SENDCo. We also have staff who work with the SENDCo. Every school must have a SENDCo or Inclusion teacher and a Governor who looks at SEND. We also have an Inclusion Policy and SEND policy which says how we help every child to be the best they can.



If we want more advice about how to help your child we may ask your permission to refer them to someone else. This may be to Speech and Language Therapy, for a hearing test or maybe to physiotherapy. We can also refer them to IDS who have a team of specialist Early Years teachers and advisors who work with us to support your child. If we need to do this it is called Targeted Outside Support.



Your child may get help now, perhaps from their Health Visitor, from a Speech and Language Therapist, from Physio or Occupational Therapy, from a specialist nurse or an IDS Portage Child Development Advisor.

It would be really helpful to know if they have help before they start Nursery, or as soon as possible, so that we can liaise with you and them to make sure we have everything that is needed before your child starts.

It might be help with speech, listening, attention, behaviour, physical skills or learning new things. It is incredibly common that children need a little bit extra for a while. Sometimes help is needed for a bit longer and it is called a Special Educational Need, because Nursery do something extra for your child's education. Your child may not have a need for life – sometimes, children just need a little bit of help right now.



We will all meet regularly to look at your child's progress. This will be in addition to your usual parent consultation with your child's family leader.



All children who receive Targeted Support or Outside Targeted Support have what is called an Individual Education Plan or IEP. This shows the targets which we are concentrating on to support your child.

The SENDCo/SENDCo Assistant will write the IEP with help from you and your child's Key Person and other staff. All the staff who work with your child will be aware of their targets so they are getting every possible opportunity to make progress.

The targets on the IEP will depend on what your child needs to work on most. Some children may have similar targets but each child will respond differently. You will be able to do some things at home if you would like to.

All the work on the IEP will be FUN. Learning is fun and we make any IEP work part of the children's usual day. They are not made to feel different or less important than anyone else. They usually quite like the extra attention! Most importantly we know that the earlier children get help the better they do.

For some children the help may stop as they enter school but for some children the help will need to continue. We will talk with you regarding sharing information about your child with their

new school so they continue to get the support they need

Sometimes children need even more than Outside Targeted Support. Your SENDCo and IDS teacher will talk to you at that point, particularly as your child gets ready for school.

If you would like to ask questions or want to know anything extra you can speak to any member of staff.

Glossary

IDS – Integrated Disability Service

SEND- A Child has special educational needs if he, or she, has learning difficulties or a disability that makes it harder for them to learn than most other children of about the same age

Targeted Support - what the nursery do that is extra

Targeted Outside Support - what the nursery do extra with help from outside professionals, eg speech and language and specialist teachers.

IEP- Individual Intervention Plan - targets to support your child's development

IEP Review- when we all meet together to look at your child's progress

SENDCo- Special Educational Needs Co-ordinator- the teacher responsible for inclusion in the nursery and for reporting to the head and governors about Special Needs

Inclusion- making sure every one in nursery is welcomed, catered for and supported to be the best they can.

EHCP – Education Health Care Plan – a legal document which identifies your child's needs and the supports which must be given.

Atherstone & Bedworth Heath Maintained Nursery Schools and Warwickshire Early Years Hub



Cheryl Acton
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Inclusion and Special Needs

Information for parents/Carers