

# Welcome to Bedworth Heath Nursery School and Warwickshire Early Years Hub



**Warwickshire Early Years Hub**  
Birth to seven specialist alliance  
leading education and training across the West Midlands

The school has clear routines. Children know and follow these well. As a result, the learning environment is harmonious and children are highly engaged in their learning. They learn and play very well together, sharing equipment and books with consideration towards one another. Staff skilfully support children to manage their emotions, take turns and share. By the time that they leave children are very well prepared for Reception both in their learning as well as personally and socially.

*Ofsted July 2024*

# OFSTED Report July 2024

Children love their time at this warm, nurturing and inclusive nursery school. The school's motto of 'bright stars, bright futures' is realised throughout its practice. Relationships between staff, children and their families are strong. One parent's comment was typical of many when they stated, 'This a wonderful nursery school that cares about the children, gives them lovely experiences and puts them at the heart of everything they plan and do.'

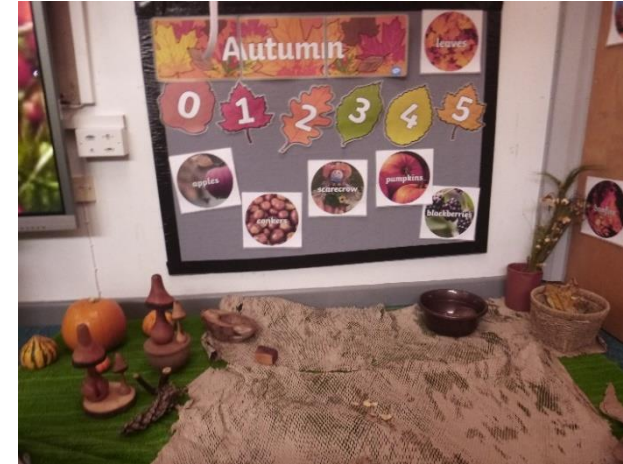


## **Our vision :**

*Bright Start, Bright Future 'Chances to explore, discover and grow, to make a difference today, tomorrow and together'*

## **Our aim is to:**

'Provide a rich and stimulating environment which enables the unique child to become a happy, confident and independent learner.'





# The Staff

## Nicci Burton – Executive Head Teacher of Federation (every other Monday, Thursday and Friday)

### Nursery

- Carole Jackson - Head of School/DSL/SLT (M-W)
- Cheryl Acton - Federation SENCO (M, Th)
- Barbara Charles - Safeguarding Lead/ Pastoral and Family Support Manager/DSL (M, Th)
- Berinder Matharu- Nursery Lead Teacher/DSL
- Mary Moore - Senior Early Years Educator/DSL
- Cali Wainwright - Senior Early Years Educator (M-W)
- Simmy Gill - Early Years Educator
- Rachael Greasley - Senior Early Years Educator/DSL (Mat leave until March 2025)
- Jo Black - SEND high level needs coordinator/DSL
- Jin Forman - Early Years Educator (M, T, Wed AM)
- Jo Blissett - Early Years Educator (M, T, F)
- Maxine Harris- Early Years Educator (W pm, Th and F)
- Tracy Cooper - Midday Supervisor/Early Years Educator
- Beth Cryer - Early Years Educator/SEND Support
- Chloe Stevenson- Early Years Educator
- Niki Duffy- Early Years Educator
- C-Jay Hardcastle- Early Years Educator/SEND support (Mat Leave)
- Leah Nason - Early Years Educator
- Julie Beverley - Early Years Educator
- Sam Varney - Early Years Educator (M, Th, F)
- Kat Wilson - Early Years Educator (F)
- Sheila Sincock - In house Supply
- Natalie Herbet - In House Supply

### Administration Team

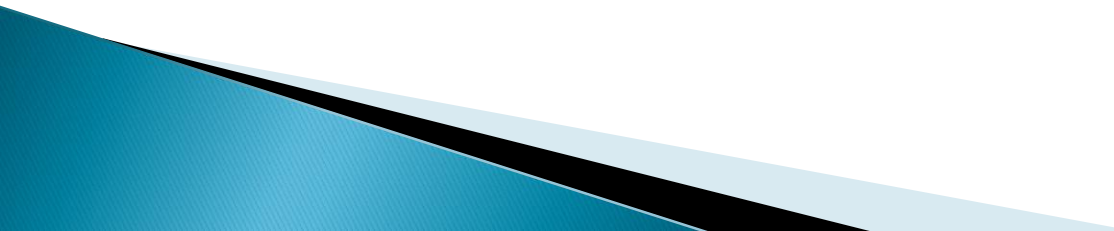
- Karen Barratt - School Business Manager/HR and Finance Lead
- Rachel Brunt - Admin Assistant and Federation Policy Lead
- Tim Barratt- Caretaker
- Barbara Charles - Safeguarding Lead/ Pastoral and Family Support Manager/DSL (M-TH)

### Warwickshire Early Years Hub

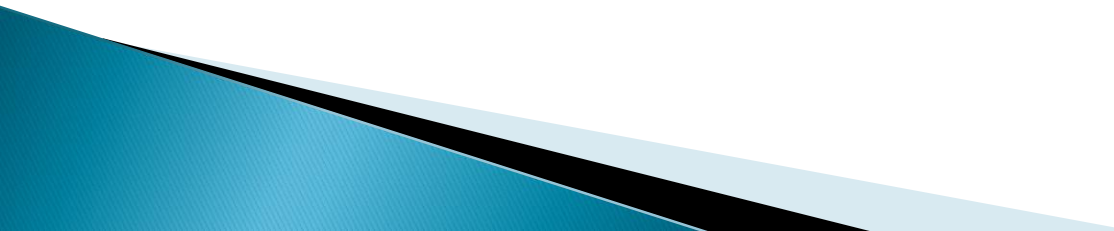
- Michelle Hutton - Project Co-Ordinator
- Lyndsey Hooks- Finance Administrator
- Sarah Simmons-Goldsworthy - Senior Administrator

Our Mental Health First Aiders are Barbara Charles and Jo Black and our LGBT champion is Lou Wainwright

# Home / School Partnership

- As a school we want to work in partnership with you to ensure that your child's time at nursery is happy and productive. We ask that you match that commitment through
  - Ensuring regular attendance, but not sending children when they are unwell.
  - Supporting the approach of the school and our golden rules.
  - Supporting your child with learning opportunities at home and taking an active interest in their learning at nursery.
  - Keeping us well informed about any changes, problems or concerns that may affect a child's behaviour or learning.
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# Key Person

- ▶ Your child will be linked to a key person. They will be the person that you connect with daily. They will hold meetings with you to discuss your child's progress.
  - ▶ As a setting we believe that every educator plays a part in your child's education and as a team we discuss and reflect on every child's learning journey and next steps.
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# Attendance

- ▶ Regular attendance at Nursery is known to have a positive impact on children's learning and progress.
- ▶ We analyse attendance every half term and where this drops to 85% we will reach out to you to see if we can help support in improving attendance for your child.



# Communication

- ▶ Daily a member of staff will be on the gate to welcome your child into nursery and say goodbye to them at the end of the day.
- ▶ We will send out a link every three weeks that share the key learning focuses in nursery. Stored on the website too.
- ▶ We will send out a monthly newsletter. Stored on the website.
- ▶ Your child's keyperson will organise a hello call and discuss how your child has settled into nursery, your child will then have a spotlight meetings to discuss their learning journey and next steps will be put together.
- ▶ Please visit our website which has a great deal of info to share with you –  
<https://www.bedworthheathnurseryschool.com/newsletters>
- ▶ Please do send any photos of your children's learning experiences and wow moments to admin1002@welearn365.com.



# Nursery Sessions

## Organisation 15 hours

- Children can access 15 hours Nursery Education each week, organised into 5 sessions of 3 hours.
- Morning times are: 8.30 - 11.30 am & afternoon times: 12.30 - 3.30pm. **Please arrive promptly**, to maximise the children's learning opportunities.
- The change between the end of the morning and the afternoon session is very tight. Therefore, we request that you collect your children as promptly as possible and to assist with this, gates will open at 11.20am and 3.20pm. Continual late collection will be charged for as we will have to provide extra staff to care for your child.

# Organisation 30 hours - Orchard Nursery

- Children can also access 30 hours Nursery Education each week if parent(s) are working and meet the eligibility criteria.
- Parents/carers need to access a code from the Government website and provide the School with the code. This code has to be re-validated every term.
- 30 hour Children arrive at 8.30 - and finish at 2.30pm. You may purchase an additional hour to facilitate a late collection from 2.30 to 3.30pm.
- Please arrive promptly to ensure we can maximise the time for children's learning opportunities.
- More information about entitlement to nursery sessions can be found here: <https://www.childcarechoices.gov.uk/>
- Staff and senior leaders are always available on the gate to discuss daily queries.



Daisy Gate  
The main gate into Nursery



Orchard Gate  
The Tree gate

# Independence

Over the next weeks please can you help your child prepare for nursery through:

Feeding themselves / making choices around healthy snacks

Promoting a toileting routine if your child is ready

Hanging up their own coat

Managing their own clothing and shoes



# Early Years Foundation Stage Curriculum

- Children follow a planned curriculum through the Early Years Foundation Stage which is a statutory requirement.
- 3 'Prime' areas of learning are PSED (Personal, Social and Emotional Development), C&L (Communication and Language) ,PD (Physical Development) and Daisy Nursery focus on these. They focus on the skills and attitudes children need to learn
- 4 "Specific' areas are also covered which focus on the knowledge children need to acquire. Expressive arts and design, Literacy, Maths , UTW (Understanding the World) The 7 areas of learning are interdependent
- Learning is through a play based approach which takes account of children's interests and starting points. Educators carefully plan building on your child's prior knowledge and build their skills in each of the curriculum.
- We teach children through a focus on Playing and Exploring, Active Learning, Self Motivation, Being Creative and Thinking Critically.
- We have high aspirations for all children who attend our Nursery and we would encourage you to work with us to ensure they achieve their potential. This includes attending your child's spotlight meetings, working on next steps alongside us, joining us for family learning workshops throughout the year and encouraging your child to take home a library book weekly.
- Please do visit our teaching and learning page on our website for a wealth of resources - <https://www.bedworthheathnurseryschool.com/teaching-and-learning>



## Look at our Learning



We cover all areas of the curriculum through play

# OP&L (Observation of Play and Learning)

- ▶ OP&L is our nursery assessment tool. Children are assessed on entry, on their birth month and six months after. These assessments will be shared with parents/carers at a Spotlight Meeting with their key person. The children are assessed against developmental milestones for their age and depending on if they have met/ not met them we will share targets and strategies to help them achieve.



Typical Development at 42 Months

**Personal and Social and Emotional Development**

- Shows awareness of the feelings of others.
- Knows what they want to play with and where to find it.
- Plays with others.

**Communication and Language**

- Sings songs and rhymes.
- Talks with other children.
- Listens and responds to things said by others.
- Able to follow an instruction with two parts e.g. Get your coat and open the door.

**Physical Development**

- Uses the toilet independently.
- Climbs, runs and jumps with confidence.
- Uses toys and tools safely.

**Literacy**

- Enjoys listening to stories and making up play scenarios.
- Makes many different marks, including closed shapes, e.g. circles.

**Maths**

- Knows how to solve everyday problems in their play e.g. how to get water from one place to another.
- Recognises some numbers and shows an interest in counting.

# SEND (Special Educational Needs and/or Disability)

- ▶ Federation SENCO - Cheryl Acton
- ▶ An inclusive Nursery Environment
- ▶ A sensory Area base
- ▶ One to one support staff/enhanced ratio
- ▶ Close working with other professionals - IDS, Physio, SALT
- ▶ Educational Health and Care Plan pathways

# Fundamental Values

In our daily ethos and values we will be promoting the following four statements.

- ▶ Democracy: making decisions together
- ▶ Rule of law: understanding rules matter as cited in Personal Social and Emotional development
- ▶ Individual liberty: freedom for all
- ▶ Mutual respect and acceptance: treat others as you want to be treated

See the prospectus for further information.





# Our Forest and ecosystems at nursery

- ▶ By participating in engaging, motivating and achievable tasks and activities in a woodland, children have an opportunity to develop intrinsic motivation, sound emotional and social skills.
- ▶ Our children will have the opportunity to learn about the natural environment, how to handle risks and most importantly to use their own initiative to solve problems and co-operate with others.
- ▶ We access our forest in all weathers (except for high winds and thunder and lightning storms). Children play, learn boundaries of behaviour; both physical and social, establish and grow in confidence, self-esteem and become self-motivated.
- ▶ We are looking at our nursery ecosystem and how we can use our forest area to support our children in recognising the importance in looking after the natural world around us. Gracie Pattinson, Sue Carthy and Carole Jackson are our federation climate and sustainability champions.



# Nursery Fund

Every family is asked for a voluntary contribution of £2.00 per week, which can be paid directly into Nursery account.

This is used to fund extension activities e.g. artists and storytellers

It is also used to buy cooking ingredients, bulbs for planting and food for the snails.

Our account details are  
Account Number: 48141468

Sort Code: 30-84-79

Please quote your child's name on the transaction followed by (NF for Nursery Fund).

# Sponsorship

Every year, in the Summer term, we complete a Sponsored Challenge where children take part in activities to raise funds for items for nursery. We also support local children's charities with a donation. This year we supported a child loss charity called Freddie's Wish. We were able to give them £150 for their valued work with families who are bereaved.

This summer we have raised a whopping £1455.99



# A Word of Warning!

- Children may get messy at Nursery so please send them in old clothes - we support the children in getting to know the materials they are working with - paint, water, mud!
- Better still - send them in school sweatshirts and joggers / trousers & school jackets.
- Cheap 'school uniform' is more economical and washes more easily than 'best' clothes (see website for further details)
- <https://www.yourschooluniform.com/schools/index/bedworth-heath-nursery-school>





# Safeguarding

- ▶ The School has a legal responsibility under Section 175 of the Education Act 2002 to **'ensure arrangements are in place to safeguard and promote the welfare of children'**.
- ▶ Through their day-to-day contact with children and direct work with families all staff have a crucial role to play in noticing indicators of possible abuse or neglect.
- ▶ Where concerns are raised there **is a legal duty** to refer these to the appropriate agency such as Children's Social Care.
- ▶ When requested by such an agency, The School **must** supply a report with regard to a child's care, learning and development and attend any subsequent child protection meetings as required.
- ▶ The School is required to document all cause for concerns and we will discuss these with families', unless that discussion could place a child at risk of harm



# Safety on site

- Please ensure the Gate is shut at all times !
- Please do not park cars across neighbours' driveways or on the yellow zig-zags outside school. Please do not park over the fire hydrant opposite Nursery.
- No smoking (including E-cigarettes) on site.
- No dogs on site (except for guide dogs).
- Sensible clothing - Autumn / Winter: coat, hat & gloves  
Summer: a light coat and sun hat and covered shoulders at all times.
- Sensible shoes only please ! No flip flops, high heels etc

Ofsted 2019

There is a strong culture of safeguarding across the school. Children are very well cared for and safe. You have ensured that all safeguarding arrangements are fit for purpose. The care and concern you show children and families is second to none.

## **Protective Behaviours**

PBs is learned in all Warwickshire Schools, and runs alongside a safeguarding and PSED. We do a lot of work through the year to help children to keep themselves safe. There are 2 main themes which are:

**‘We all have the right to feel safe all the time.’**

**‘We can talk with someone about anything, even if it feels awful or small.’**

If you would like to know more about PBs please look at our website.


<https://www.bedworthheathnurseryschool.com/protective-behaviours>

# Requests From Us

- ▶ No mobile phones to be used in any teaching and learning spaces, we would like to encourage you to end all calls before coming on site. (Staff and families!)
- ▶ Mind your language - Our children have acute hearing! Please remember to moderate your language on site and around the School.
- ▶ Photographic/video images: Permission must be granted by parents / carers for photos to be taken and used. Images are stored securely. Cameras are owned by the School, not individuals.
- ▶ Identity badges are issued to staff. All staff and families are encouraged to challenge any visitors to site not displaying an ID badge.
- ▶ A **password system** is used if the nominated carers are unable to collect.

# Support for home

We are able to support families with a variety of issues including:

- ▶ Behaviour
  - ▶ Toilet training
  - ▶ Sleep
  - ▶ Mealtimes
  - ▶ Wider issues such as debt, housing, employment and benefits or Domestic Abuse.
  - ▶ Please speak to Barb who is family link and happy to help.
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# Routines that will help you and your child:

- ▶ Try and establish a good bedtime routine– nursery is exhausting for little ones!
- ▶ Ensure they have had breakfast or lunch before arrival– children will need lots of energy! ( tell us if this has not been possible when you drop off and we can help)
- ▶ If your child is in a nappy send them in a fresh nappy on arrival, so they can get busy learning straight away.
- ▶ Toilet train when your child shows they are ready. We will work with you to do the same at nursery.



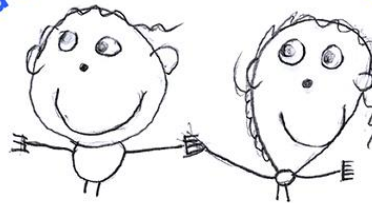
# Please contact us if you have any more questions:

- ▶ Bedworth Nursery School and Warwickshire Early Years Hub
- ▶ Glebe Avenue  
Bedworth  
Warwickshire  
CV12 0DP
- ▶ Tel/Fax: (024) 77 752392
- ▶ Email: [admin1002@welearn365.com](mailto:admin1002@welearn365.com)
  
- ▶ Bedworth Heath Nursery School Facebook page
- ▶ School website:  
<https://www.bedworthheathnurseryschool.com/>

# Atherstone Nursery School

- ▶ We are federated with our sister school Atherstone Nursery School and we collaborate and work in partnership with a shared vision and values.

Atherstone Nursery School  
and Warwickshire Early Years Hub



'Bright Start, Bright Future'  
'Chances to explore, discover and grow'

# Any Questions?

