

FAMILY TIME SESSIONS - w/b 13.11.23
DIWALI/ CHILDREN IN NEED/ ALL ABOUT ME

All- DAILY - MOUTH EXERCISES - Singing for Sounds.

First family time in session	Activity 1 DIWALI-FOOD TASTING	Activity 2 CHILDREN IN NEED	Activity 3 CHILDREN IN NEED	Activity 4 PHONICS	Activity 5 ROUND ROBIN
<p><i>What will I teach?</i></p> <p>Differentiation /Deeper level- Key question (if required)</p>	<p>Focus: Which is your favourite?</p> <p>Implementation Deep breathing together x5</p> <p>On celebrations we may have special foods as part of the celebration. Can you think of any special foods you may have? ...examples...Birthday cake, Christmas foods, any others you can think of. Special foods are things you don't eat everyday, you only have them sometimes so you look forward to them. Today we are going to look at some foods that are eaten at Diwali. Have they tried Indian food before? Introduce the different foods and let the children have a taste. Encourage children not so keen to try, to smell it then have a lick. Did they like it? Which was their favourite.</p>	<p>Focus: What is Children in Need?</p> <p>Implementation Deep breathing together x5</p> <p>Talk about Children in Need. Look through the Children in Need powerpoint.</p> <p>Saved in resources on shared area.</p> <p>Emphasise kindness, empathy and how that makes us feel in both ways as recipient and also when we do something kind.</p> <p>How can we be Kind?</p>	<p>Focus: We are all different and that's ok, we are special in our own way.</p> <p>Implementation Deep breathing together x5</p> <p>Look through the We are special Children in Need powerpoint</p> <p>Can the children think of how each other is special/what the other children are good at/their superpower. Ensure every child has some positives to feel good about.</p> <p>We are all special in different ways and that is ok. It's our differences that make us, us.</p> <p>On a piece of paper write these down with the children. Ask the children to draw themselves first, then add what is said about each child around their picture, modelling writing.</p>	<p>Focus: Listening and attention</p> <p>Implementation Deep breathing together x5</p> <p>Phonics matrix</p> <p>Have a look through and choose a suitable start point for your group.</p>	<p>Focus: Listening, attentive, building their skills - activity dependant</p> <p>Implementation Deep breathing together x5</p> <p>Berinder's grp with Chloe Chloe's grp with Niki Niki's grp with Simmy Simmy's grp with Liz Liz's grp with Mary Mary's grp with Berinder.</p> <p>Children to have snack at this time too.</p>

Vocab	Samosa, triangle, Indian sweets, square triangle Like/not like Liked most/favourite	Powerpoint	Powerpoint, paper and pens	Activity related	Activity related
Resources	Big papers, medium of choice	Screen to watch	Diwali Artefacts	Activity related	Activity dependant
Forest school time					
Project/Lines of enquiry					

END OF SESSION

Second family time in session.	Activity 1 Literacy Story/ DVD	Activity 2 Physical Development Music and Movement/Yoga	Activity 3 Physical Development Flipper Flappers	Activity 4 MATHS	Activity 5 Give out Artwork
What will I teach? Differentiation /Deeper level- Key question (if required)	Implementation Diwali is when people remember a story, a story from a long time ago. Tell the children the story of Ram and Sita. Show a Diva/candle, light it up and sing the Diwali song.	Implementation -Music and movement songs -Musical games: musical statues/musical bumps - Ring games Or Orange Group - YOGA Ring Games - Peter Hammers/ Sandy Girl/ Heads, Shoulders, Knees and Toes/ Sleeping Bunnies Rhymes - Baa Baa Black Sheep/ Wheels on the Bus/ Turtle/ Wind the Bobbin	Implementation Up/down motions Imitate fireworks Rocket Up and out Dot dot dot going down Music - Katy Perry Firework	Implementation Number Rhymes - 1,2,3,4,5 5 Monkeys or 5 Little Fireworks 5 little fireworks standing in a row x2 When one little firework decided it's time to go, 5,4,3,2,1 whoosh..bang Then there's 4 little fireworks standing in a row. Can do 10 for more challenge. Song to ten green bottles	Implementation Read a Pudsey story from Twinkl - saved in shared area in resources. Give out art work. Talk about the art work children have done. Ask children what they have enjoyed doing this week.
Vocab	Diwali, Ram and Sita, Ravan, diva, light dark, good, evil, king, queen, prince, princess	Body parts and movements made		Words to songs and rhymes	Safe
Resources	Book, diva and matches	Music/Yoga movements	Flipper Flappers, music	Music	Artwork

