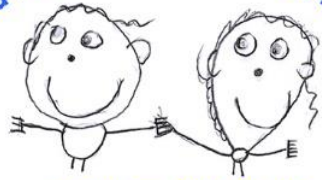


Atherstone Nursery School  
and Warwickshire Early Years Hub



'Bright Start, Bright Future'  
'Chances to explore, discover and grow'

Bedworth Heath Nursery School  
and Warwickshire Early Years Hub



'You make the difference,  
today, tomorrow, together'

# Curriculum Map

DAISY CURRICULUM MAP – SUMMER TERM 2024

**THEME – WHERE DO YOU LIVE?**

AREA OF LEARNING MILESTONES FROM DATA	SKILLS	CORE TEXT	VOCABULARY	OPPORTUNITIES
<p align="center"><b>PSED</b> <b>24 months</b></p> <p>1.Likes to do things for themselves, without help.</p> <p align="center"><b>30 months –</b></p> <p>1.Watches what friends are doing and joins in with play</p>	<p><i>1.setting simple goals, focusing attention, persistence, self-regulation, managing own needs, cooperating, forming relationships</i></p> <p><i>2.form relationships, cooperates</i></p>	<p>St Georges Day story CBBC video</p> <p>Father’s Day - I love My Daddy Guess How Much I Love You?</p>	<p>George, dragon, princess,</p> <p>Names for Fathers/ jobs that fathers do/ Feelings</p>	<p><b>St Georges Day</b> –small world castle and figures – <a href="#">LINK TO HOUSES</a></p> <p><b>Father’s Day</b> – all about Dad, Grandad, Uncle, male care givers</p>
<p align="center"><b>COMMUNICATION AND LANGUAGE</b> <b>24 months</b></p> <p>1.Puts two or more words together. 2.Repeats words and finds objects when asked e.g. ball, shoes.</p> <p align="center"><b>30 months</b></p> <p>1.Beginning to use words like, me, I and you 2.Uses lots of new words.</p>	<p><i>1.conversing, interacting,</i> <i>2. listening, responding, engaging, expressing feelings and ideas</i></p>	<p>Spring – <b>Dora’s Eggs</b> by Julie Sykes <b>Dora’s Chicks</b> by Julie Sykes</p>	<p>Flower/ seed/ stem/ petal/ bulb/ daffodil/ dandelion/ vegetable names eg pea/ cabbage/ growing/plant/ allotment</p>	<p><b>Spring</b> Observe changes to spring flowers /Spring walk in the garden/ planting seeds / watchingthemgrow/allotment/ <a href="#">LINK TO GARDENS</a> Baby animals/ development eg egg to chick</p>
<p align="center"><b>PHYSICAL DEVELOPMENT</b> <b>24 months</b></p> <p>1. Climbs stairs independently 2.Uses a spoon or fork to feed themselves</p>	<p><i>1.core strength, co-ordination, agility, positional and special awareness.</i></p> <p><i>2. co-ordination, positional and spatial awareness, proficiency, control and awareness.</i></p>	<p><b>Brown Bear, Brown Bear</b> – Bill Martin</p>	<p>Animal names and the sounds they make. Growing. Names of baby animals TTT strategies – add 1 word</p> <p>Animal names/ colours – add 1 word to describe the animal</p>	<p><b>Project</b> – The Farm – small world Baby animals and their name</p>
<p align="center"><b>LITERACY</b></p>				
<p align="center"><b>MATHS</b></p>		<p><b>The Very Hungry Caterpillar</b> – Eric Carle</p>	<p>Numbers, fruit and vegetable names, change, caterpillar, butterfly, days of the week</p> <p>Story words/ repetitive phrases</p>	<p><b>Very Hungry Caterpillar</b> – lifecycle/ fruit/ vegetables/ counting/ pattern/ taste the types of fruit and vegetable <b>Use a spoon to eat them</b></p> <p><b>Numeracy</b> -shapes, numbers and positional language,</p>

<p><b>UNDERSTANDING THE WORLD</b>  This area of development involves guiding children to make sense of their physical world and their community by giving them opportunities to explore, observe and find out about people, places, technology and the environment. This ensures that they gain important knowledge of our world in all of its diversity</p>	<p>Understanding of the World and Expressive Arts and Design cover a range of opportunities that form the core of our Early Years Provision, and are the vehicle that provides for all the other skills</p> <p>children need to develop across the early year's curriculum. Children thrive on having the time and space to explore and express their creativity in a broad range of ways, and to develop a wide understanding of their community at a local, national and international level, their place in the world and their role as a citizen and keeper of their environment going forward.</p>			<p>number names, songs and rhymes, counting. Comparative language small, big, long, short</p> <p><b>Olympics</b>  Watch videos of Olympic games and the type of events – links to project and how people represent their country.  <b>Sponsor event</b> – obstacle course challenge</p>
<p><b>EXPRESSIVE ARTS &amp; DESIGN</b>  This area of development involves enabling children to explore and play with a wide range of media and materials and share their thoughts, ideas and feelings, so that they develop their imagination and creativity through artistic and cultural awareness</p>				<p>Fundamental values – Golden rules, Forest School Rules, Sharing and Turn Taking, Kindness to and respect for others.  Shared history and place eg customs that repeat every year and the local area.</p> <p>Music and Movement – songs, musical instruments, scarves, lycra etc.  Learning paint techniques. Experimenting with colour.  Sensory experiences</p>