

FAMILY TIME SESSIONS - w/b 23/1/23
WHAT'S IN THE GARDEN?/Chinese New Year

Jan Starters- DAILY - MOUTH EXERCISES - Singing for Sounds. Leavers - DAILY - Clapping syllables of name and Fox in the box song

First family time in session	Activity 1 CHINESE NEW YEAR- THE GREAT RACE	Activity 2 PROJECT TIME or CHINESE NEW YEAR	Activity 3 PHONICS	Activity 4 PROJECT TIME or CHINESE NEW YEAR	Activity 5 LET'S MAKE...
<i>What learning, skills or C of EL am I looking for?</i>	Intent I can listen and follow direction in a group. I can talk in a group (Interact) I can suggest an idea	Intent I can listen and follow direction in a group. I can talk in a group (Interact) I can suggest an idea	Intent - I can listen and follow direction in a group. I can hear different sounds	Intent I can listen and follow direction in a group. I can think of some ideas I can talk in a group (Interact)	Intent I can listen and follow direction in a group. I can retain basic information
<i>Curriculum Links</i>	C&L - Talks with other children (42 months) - Starts conversations with familiar people and asks questions (48 months) - Listens when they are in a group of other children(48 months) UW EAD	C&L - Responds to questions and instructions (36 months) - Speaks in simple sentences (36 months) - Listens and responds to things said by others (42 months) UW EAD	C&L - Responds to questions and instructions (36 months) - Listens and responds to things said by others (42 months) - Listens when they are in a group with other children (48 months) - Talks with other children (42 months)	C&L - Responds to questions and instructions (36 months) - Speaks in simple sentences (36 months) - Listens and responds to things said by others (42 months) UW EAD	C&L - Responds to questions and instructions (36 months) - Listens and responds to things said by others (42 months) - Listens when they are in a group with other children (48 months) UW EAD
<i>What will I teach?</i>	Implementation Deep breathing together x5 Retell the story of The Great Race. This story happened in the Emperor's garden. Use visuals, emphasis the animals lining up at the start point and how this is fair. When moving the use the vocabulary - the ox went behind the dog.	Implementation Deep breathing together x5 Continue with project OR Show pictures of Chinese lanterns and lanterns in Chinese gardens. Lanterns are used in Chinese celebrations as decorations. Would the	Implementation Deep breathing together x5 Follow the phonics matrix	Implementation Deep breathing together x5 Continue with your project either garden or lantern.	Implementation Deep breathing together x5 Children receive gifts in red envelopes during the celebrations. Show children a Chinese red envelope. Ask if the children would like to make their own red envelopes? How can we make them? What could we use?

	<p>Ask the children to put an animal behind another. Ask - Where is the? Who is...? Count the animals.</p> <p>As the animals finish the race, talk about the concept of more/less... are there more animals in the river or on the river bank.</p>	<p>children like to make a lantern for our garden? How can we do this?</p>			<p>When done ask the children to write their name and put a chocolate gold coin in it, ready to take home.</p>
<i>Differentiation</i>	<p>Differentiation</p> <p>Play a game...first demonstrate the language of in front and behind, narrate where the children are placing the animals, then ask the children to place the animals using the positional language.</p>	<p>Differentiation</p> <p>Activity dependent</p>	<p>Differentiation</p> <p>Small groups - ability led.</p>	<p>Differentiation</p> <p>Activity dependent</p>	<p>Differentiation</p> <p>Support children</p>
<i>H&SC Enquiry and deeper learning questions</i>	<p>Do you think these animals could be in our garden? Why? What animals could we see in our garden?</p>		<p>Activity dependent</p>		<p>What can you tell me about Chinese New Year?</p>
<i>Resources</i>	<p>Book, animals from the story, blue material for the river.</p>	<p>Dependent on the focus chosen by the children</p>	<p>Activity dependent</p>	<p>Dependent on the focus chosen by the children</p>	<p>Red paper, tape, stapler, hole punch and string, pens, gold coins.</p>

END OF SESSION

STORYTIME	Activity 1 Literacy Story of Nian	Activity 2 Physical Development Dragon Dancing	Activity 3 Physical Development Flipper Flappers	Activity 4 Physical Development Write Dance	Activity 5 Literacy Story of choice...Chinese New Year Story - Dat's New Year/Cleversticks or project linked story.
<i>What learning, skills or C of EL am I looking for?</i>	Intent I know what a book is I know that there is a start, middle and an end of a story I know a story has characters I can follow direction. (Listen) I can talk in a group (Interact)	Intent I can follow direction. (Listen) I can listen in a group (Interact) I can sing in a group (participate)	Intent I can follow direction. (Listen) I can listen in a group (Interact)	Intent I can listen and follow direction. I can move my body in coordination. I can express myself through movement.	Intent I know what a book is I know that there is a start, middle and an end of a story I know a story has characters I can follow direction. (Listen) I can talk in a group (Interact)
Curriculum Links	C&L - Listens when they are in a group with other children (48 months) Literacy - Knows the difference between pictures and words (48 months) - Will talk about stories as they are read to them. (54 months)	C&L - Sings songs and rhymes (42 months) - Listens when they are in a group with other children (48 months) Maths - Recognises some numbers and shows an interest in counting (42 mths)	C&L - Listens when they are in a group with other children (48 months) PD - Uses resources with some control (48 months) - Uses a variety of tools with accuracy (54 months)	C&L Listens when they are in a group with other children (48 months) Literacy - Uses simple marks including lines, curves and circular movements(36 months) - Makes many different marks including closed shapes(42 months) PD - - Uses a variety of tools with accuracy (54 months)	C&L - Listens when they are in a group with other children (48 months) Literacy - Knows the difference between pictures and words (48 months) - Will talk about stories as they are read to them. (54 months)
	Implementation There is another story that people remember when celebrating Chinese New Year. Story of Nian. Read the story and when the monster knocks on the door, the children play	Implementation Chinese dancing. Show a video of Chinese dragon dancing - noting how it moves up and down.	Implementation Chinese music. Movements up and down and zig zags - start with hands meeting in the middle and zig zag out and back in	Implementation Practise moves first and then on big paper. Play some Chinese music for children.	Implementation Read selected story, Cleversticks, DAT's - relate to the dvd from Monday

	<p>their instruments loudly to scare Nian away. Hide a picture of Nian, bringing him out....encourage children to be loud when they see Nian to scare him away and stop when they don't see him. If appropriate use prepositional language when pointing out where Nian appears - in, on under, next to. Remembering to play instruments and be loud when they see Nian..</p>	<p>Play some Chinese music and look at instruments - drums, cymbals, bells, tambourines. Use material to create a Chinese dragon with the children. Children to be under the material. Half the children to play instruments and half to be the dragon and then swap over. Move/dance around as the dragon.</p>	<p>Circles</p>	<p>Movements up and down and zig zags - start with hands meeting in the middle and zig zag out and back in. Ask the children to draw a face on their dragon.</p>	<p>Talk about how we read the words on the page, top to bottom, left to right.</p>
<i>Differentiation</i>	<p>Differentiation Ask the children to make noise when they see Nian.</p>	<p>Differentiation</p>	<p>Differentiation Support children to follow directions</p>	<p>Differentiation Support children to follow directions</p>	<p>Differentiation Narrate story, pointing out what can be seen on the page</p>
<i>H&SC Enquiry and deeper learning questions</i>	<p>Ask the children to describe where Nian is.</p>	<p>Encourage use of language to describe the movements of the dragon dancing.</p>		<p>Can they show us a move to do?</p>	<p>What did you like about the story?</p>
<i>Resources</i>	<p>Story, Picture of Nian, instruments</p>	<p>Mask, material, instruments, music.</p>	<p>Music</p>	<p>Big paper, felt pens</p>	<p>Story</p>

Races
Garden animal hunt